



Welcome
to the
Evacuation and Re-entry
Planning Course

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Evacuation and Re-Entry Planning Course Staff

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Administrative Notes

- Course Agenda
- Fire Exits
- Restrooms
- Phones, pagers & messages
- Lunch & Breaks
- Asking Questions
- Evaluation & Certificates

Why Evacuate?

Unit One

Recent Incidents in Ohio

Event	County	Date
Multiple Fires & Gas Leaks (evacuated 3,000)	Lake County	January 24
Chemical Warehouse Fire (Shelter-in-place order)	Butler County	January 25
Train Derailment – Ethanol (20 homes)	Hancock County	February 7
Gas Pipeline Explosion & Fire (Shelter Opened)	Columbiana County	February 11

Terminology

- *Evacuation* - the movement of people to a safe area, from an area believed to be at risk, when emergency situations necessitate such action
- *Re-entry* - the return of persons to the evacuated area

Course Objectives



- Describe reasons for pre-disaster evacuation and re-entry planning, exercising and community education.
- Refer to existing vulnerability analysis to identify hazards that may require evacuation, warning time expected, and populations that will be affected.



Course Objectives, Continued



- Describe factors affecting reaction to evacuation orders, when people leave, shelter, and modes of transportation.
- Determine evacuation resources, such as laws, transportation, shelter/reception centers, perimeter control and an accountability system.

Course Objectives, Continued



- Describe how to communicate with the public about evacuation.
- Develop a plan for returning evacuees to their homes.



- Develop a strategy for designing, developing, testing, implementing and maintaining an evacuation plan.

Evacuation and Re-Entry Planning Course

- Will not focus on the process for deciding **WHEN** to issue the evacuation order
- Is not intended to be a shelter operations course

Now....for Introductions

- Name
- Agency and responsibilities (actual or potential) relating to evacuation planning or operations
- Evacuation experience, if any (as an evacuee or involved in evacuation planning or operations)
- One expectation from this course

Instructor Expectations



Do.....

- Ask questions
- Share illustrations
- Request examples
- Search for ways in which you can apply a principle or idea

Don't.....

- Assume that all topics will be equally relevant to your needs