Welcome to the Evacuation and Re-entry Planning Course

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Evacuation and Re-Entry Planning Course Staff

Course Co-Managers:

Rudi Blaser  
rblaser@dps.state.oh.us  
614.799.3825

Portia Pulsifer  
plpulsifer@dps.state.oh.us  
614.889.7167

Chas Keeley  
crkeeley@dps.state.oh.us  
614.799.3655
Administrative Notes

- Course Materials
- Fire Exits
- Restrooms
- Phones and Devices
- Lunch & Breaks
- Evaluations
- Certificates
Course Resources

- Course Slides/Handouts
- Student Manual
- Online planning resources
  - [http://ema.ohio.gov/Plans_EvacGuidance.aspx](http://ema.ohio.gov/Plans_EvacGuidance.aspx)
- Your collective experience and expertise
- Group Leaders
- Instructors
Expectations

• Participate actively in class activities
• Provide support/feedback to colleagues
• Ask for clarification and details
• Keep course evaluation handy
• Network during breaks and lunch
• Have fun and enjoy the course
Whole Community Approach

Ohio EMA recognizes that it takes all aspects of a community (volunteer, faith, and community-based organizations, the private sector, and the public) to effectively prepare for, protect against, respond to, recover from, and mitigate against any disaster.
Whole Community

Tribal and Local Governments Respond First!

State Government Provides Support

Federal Government Supports State

Individuals and Households

Private Sector

Nongovernmental Organizations

Evacuation and Re-entry Planning Course
Including the Whole Community

• Strengthen partnerships with faith-based organizations, existing functional needs communities, rural communities and others.

• Involve non-governmental and private sector representatives and develop plans to incorporate them into all activities.

• Exercise with partners to prepare for hazards.
Course Objectives

• Describe reasons for pre-disaster evacuation and re-entry planning, exercising and community education.

Encourage local vulnerability analyses to identify hazards that may require evacuation, warning time expected, and populations that will be affected.
Course Objectives

• Describe factors affecting reaction to evacuation orders and behaviors relating to evacuation and re-entry.

• Determine required resources, such as laws, transportation, shelter/reception centers, perimeter control and accountability systems.
Course Objectives

• Describe how to communicate with the public about evacuation.
• Describe planning issues for returning evacuees to their homes/businesses (“Re-entry”) 
• Encourage participants to develop a strategy for designing, developing, testing, implementing and maintaining local evacuation/re-entry plans.
Be Aware That...

• This course does not focus on the process for deciding WHEN or WHETHER to issue the evacuation order
• Planning is an open-ended and never completed process
• This course provides a functional starting point for planning efforts and new opportunities for improving existing plans
Course Agenda – Day 1

Unit 1: Why Plan for Evacuation in Ohio?

Unit 2: Who is at Risk?

Unit 4: Evacuation Requirements

Unit 3: Community Behavior in Evacuation

Unit 5: Evacuation Communications
Course Agenda – Day 2

Unit 6: Re-Entry

Unit 7: Evacuation Plan Elements

- Miamisburg Scenario and Discussion
- Ohio Evacuation Incidents Panel
- Course Conclusion and Course Evaluation
Why Plan for Evacuation?

Unit One
### Recent Evacuations in Ohio

<table>
<thead>
<tr>
<th>Event</th>
<th>County</th>
<th>Date</th>
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<tbody>
<tr>
<td>Chemical spill/train derailment (400 households evacuated at night; holiday; pets in shelter)</td>
<td>Huron County</td>
<td>November 2013</td>
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<tr>
<td>Industrial Fire (mandatory evacuation; 300 in shelter; dozen taken to area hospitals)</td>
<td>Stark County</td>
<td>September 2013</td>
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<tr>
<td>Train derailment &amp; explosion (near downtown Columbus; early morning; 100 homes)</td>
<td>Franklin County</td>
<td>July 2012</td>
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<td>Ruptured Pipeline (70 residents evacuated for one week; involved lawsuit)</td>
<td>Lorain County</td>
<td>January 2012</td>
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Up next…

• The Miamisburg Incident
  – Largest evacuation in Ohio history
  – Largest U.S. evacuation due to a train derailment