Visual 14: Group Activity 1

- Form groups of 3–5 people
- Pick a spokesperson for the group
- Using the next visual as an example discuss a FLOOD Hazard and identify at least three Risks associated with a flood
- Be prepared to report your findings to the class
- You have 15 minutes for this activity

### HAZARD – FLOOD

<table>
<thead>
<tr>
<th>RISK</th>
<th>RISK</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Vulnerability</td>
<td>Vulnerability</td>
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<tr>
<td>Effect</td>
<td>Effect</td>
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<tr>
<td>Consequences</td>
<td>Consequences</td>
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</tbody>
</table>
Visual 4: Group Activity 2

Review the next visual:

- Based on a probable incident in your community
- Identify times from the incident to each other point on the visual

<table>
<thead>
<tr>
<th>Incident</th>
<th>Safe to Access</th>
<th>Report to EOC</th>
<th>Report to State</th>
</tr>
</thead>
<tbody>
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TIME
Visual 9: Group Activity 3

Who would possess the skills to evaluate:

A. Emergency Shelters -

B. Schools -

C. Industrial Hazardous Materials Facilities -

D. Dams & Levees -

E. Healthcare Facilities -

F. Potable Water Treatment Facilities -

G. Airports -
Activity 4

- Work in groups
- Select new leader/spokesperson
- List other sources of data which exist in your community
- How would you access these sources
- How reliable are they?
Activity 5

• Work in groups

• Select new leader/spokesperson

• For each group listed below identify which of the previous four methods of training will be used to make each group aware of new rapid needs assessment requirements

  1. Public Officials

  2. EOC Staff

  3. Data Collection Staff
Activity 6

• Work in groups identified on the next visual
• Select new leader/spokesperson
• How would your group incorporate rapid needs assessment planning into the exercise type you have been assigned?